

This curriculum is eminently adaptable. If a faculty member is not available, a senior/chief resident could provide the education. Ideally, this content would be best reviewed with small groups, especially for discussions, but it could be discussed in large groups. The curriculum is made with first year residents in mind, but it could be adapted for other groups. Based on the inspirational element of Dr. Christensen's life and work, the curriculum may have appeal beyond the medical profession.

This curriculum is innovative in its subject matter, as it addresses an underserved area. Research ethics are addressed in medical education, and business ethics training is mandated in a hospital setting, but there is a lack of training in ethical principles and methodology. This curriculum rectifies this through post-graduate medical training in ethics. The authors took the American Psychiatric Association's set of ethical principles into account when creating the curriculum. The discussion-based nature of the curriculum emphasizes reflection on how these principles can be practically implemented in everyday clinical practice.

Another innovative aspect of the curriculum is the focus on underserved populations, especially the homeless and people in extreme poverty. The practical and moving examples provided by Dr. Richard Christensen's articles and Dr. Sheryl Fleisch's slides could inspire students to do similar work. A labor of love by individuals seeking to honor Dr. Christensen's selfless work in this area and academic work regarding ethics in psychiatry, this curriculum is unique in acting as a living, actionable monument to an irreplaceable individual.

Beyond the content of the curriculum, the authors strived to implement new structures and innovations in presentation. The web component of the curriculum is particularly unique. The curriculum goes above and beyond to provide supplementary materials, including engaging videos, handouts, pre- and post- tests and a literature review.